

Citizenship in the Community

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

| | | nay add or subtract from the official requirements for ne requirements were last issued or revised in <u>2016</u> | ound in Boy Scout Requirements (Pub. 33216 – SKU 637685). This workbook was updated in May 2017 | | | | |
|-----|----------------|---|---|--|--|--|--|
| Sco | out's Name: | | Unit: | | | | |
| Co | unselor's Name | e: | Counselor's Phone No.: | | | | |
| | | http://www.USScouts.Org | http://www.MeritBadge.Org | | | | |
| | | | tions about this workbook to: Workbooks@USScouts.Org or the merit badge should be sent to: Merit.Badge@Scouting.Org | | | | |
| 1. | aammunitu | Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community. | | | | | |
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| | | Coouting unit place of wordhin or achool | nd explain how you can demonstrate good citizenship in your | | | | |
| | Rights: | | | | | | |
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| | Duties: | | | | | | |
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| Explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school. Explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school. Do the following: a. On a map of your community or using an electronic device, locate and point out the following: 1. Chief government buildings such as your city hall, county courthouse, and public works/services: 2. Fire station, police station, and hospital nearest your home 3. Parks, playgrounds, recreation areas, and trails 4. Historical or other interesting points of interest b. Chart the organization of your local or state government. Show the top offices and tell whether they are el appointed. | | | | | | | | |
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| Citizenship in the Community | | | / | Scout's Name: | | |
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| 3. | B. Do the following: | | | | | |
| | ☐ a. | session. | | city, town, or county council or school board; OR a municipal; county, or state court | | |
| | | (Identify the magnetic session attended) | | | | |
| | b. | | | discussed at the meeting where a difference of opinions was expressed, and explain to gree with one opinion more than you do another one. | | |
| | | Issue: | | | | |
| | | Explanation: | | | | |
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| 4. | Choose | e an issue that is i | important to | o the citizens of your community, then do the following: | | |
| | Issue: | | | <u>.</u> | | |
| | a. Find out which branch of loca government is responsible fo | | | | | |
| | b | | | | | |
| | | Who was interv | | , , , , , , , , , , , , , , , , , , , | | |
| | | What is being done? | | | | |
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| Citizenship in the Community | | | Scout's Name: | | |
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| | C. | ☐ Share what you have | learned with your counselor. | | |
| 5. | | | counselor and a parent, watch a movie that shows how the actions of one individual or group positive effect on a community. | | |
| | | Movie: | | | |
| | | Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community. | | | |
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| 6. | | some of the services (such | n as the library, recreation center, public transportation, and public safety) your community expayers. | | |
| | | Service | Tell your counselor why these services are important to your community. | | |
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| Cit | izens | snip ii | n the Community | | Scout's Nan | ne: | | |
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| 7. | Do | the f | ollowing: | | | | | |
| | a. | | Identify three charitable to work for the good of | cour community | g that interest you and bring | g people in your community together | | |
| | | | | your community. | | | | |
| | | | 2. | | | | | |
| | | | 3. | | | | | |
| | b | | Pick ONE of the organiz | zations you chose for requiremen | t 7a | | | |
| | Using a variety of resources (including newspapers, fliers and literature, the Internegranization), find out more about this organization. | | | | | | t, volunteers, and employees of the | |
| | | | | | | | | |
| c . With your counselor's and your parent's approval, contact the organization you chose for requestion what young people can do to help. | | | | | | • | | |
| | | | | | | | | |
| | | | While working on this m | nerit badge, volunteer at least eig From | ht hours of your time for the | e organization. Hours served | | |
| | | | Date | FIOIII | 10 | riours served | | |
| | | | | | | | | |
| | | | | | | | | |
| | After your volunteer experience is over, discuss what you have learned with your counselor. | | | | | | | |
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| | | Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; i best features and popular places where people gather; and the challenges it faces. | | | | | | |
| | | Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school. | | | | | | |
| | th | When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the <i>Guide to Advancement</i> (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf . You can download a complete copy of the <i>Guide to Advancement</i> from http://www.scouting.org/filestore/pdf/33088.pdf . | | | | | | |
| | . 0 | u cai | . acminoda a complete | oops of the outle to Auvance | mont from http://www.sct | zating.org/meatere/pul/2000.pul. | | |