



# CITIZENSHIP IN THE NATION GRAND TETON COUNCIL Merit Badge PowWow Worksheet

Scout's Name

Instructor's Name

Scout's Address

City

State

ZIP

## Instructions

- 1) The Scout is to review the merit badge book before the first week of PowWow.
- 2) Bring this work sheet, paper and pen or pencil each week.
- 3) **Bring a Merit Badge blue card with you on the second week.**

## Requirement Instructions

- 1) Requirement 2 should be completed **prior to the first session of PowWow**. (Prior to PowWow, the Scout should also have completed the readings listed in requirement 4 and be prepared to discuss them on the first Saturday.)
- 2) Requirements 1 and 4 should be passed off during the first Saturday.
- 3) Requirements 3, 6 and 8 must be completed as **homework** during the time between the two sessions of PowWow.
- 4) Requirements 5 and 7 should be completed during the second Saturday.

**\* Due to possible time constraints at the PowWow, certain requirements that were originally planned to be completed in class may need to be completed as homework. Please LISTEN to ALL INSTRUCTIONS in class to be aware of any changes.**

### Requirement 1

**Initial**

Explain what citizenship in the nation means.

What does it take to be a good citizen of this country?

Discuss the rights, duties, and obligations of a responsible and active American citizen.

### Requirement 2

**Initial**

Do TWO of the following:

*Option 1:*

Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places.

Name of historic landmark or place you visited:

Date:

Tell your counselor what you learned about the landmark or site and what you found interesting about it.

*Option 2:*

Tour your state capitol building or the U.S. Capitol. Which did you visit?

Date:

Tell your counselor what you learned about the capitol, its function, and its history. Describe what you learned about the capitol, its function, and the history in the space below.

*Option 3:*

Tour a federal facility. Name and location of facility:

Date:

Tell your counselor and describe in the space below what you saw there.

Tell what you learned about the facility's function in the local community and how it serves this nation.

*Option 4:*

Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument.

Name and location of the monument you have chosen:

Tell your counselor and describe here what you learned.

Explain why the monument is important to this country's citizens.

**Requirement 3**

**Initial**

Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row.

Name of station you watched or newspaper you read:

Dates:

Discuss the national issues you learned about with your counselor and in the space provided here.

Choose one of the issues and explain how it affects you and your family.

**Requirement 4**

**Initial**

Discuss each of the following documents with your counselor. Briefly describe each of them in the space below. Tell how you feel life in the United States might be different without each one.

Declaration of Independence:

Preamble to the Constitution:

The Constitution:

Bill of Rights:

1)

2)

3)

4)

5)

6)

7)

8)

9)

10)

Amendments to the Constitution:

**Requirement 5**

**Initial**

List the six functions of government as noted in the preamble to the Constitution. Explain to your counselor and in the space provided how these functions affect your family and local community.

Function 1:

Effect on Family and Community:

Function 2:

Effect on Family and Community:

Function 3:

Effect on Family and Community:

Function 4:

Effect on Family and Community:

Function 5:

Effect on Family and Community:

Function 6:

Effect on Family and Community:

**Requirement 6**

**Initial**

With your counselor's approval, choose a speech of national historical importance. List the name of the speech below.

Find out about the author and tell about the person who gave the speech.

Explain the importance of the speech at the time it was given.

Tell how this speech applies to American citizens today.

Choose a sentence or two from the speech that has significant meaning to you. Copy them on the back of this page. Explain why they have significant meaning to you.

**Requirement 7**

**Initial**

Name the three branches of our federal government and explain their functions. Explain how citizens are involved in each branch. For each branch, explain the importance of the system of checks and balances.

Branch:

Functions:

How citizens are involved:

Importance of checks and balances:

Branch:

Functions:

How citizens are involved:

Importance of checks and balances:

Branch:

Functions:

How citizens are involved:

Importance of checks and balances:

**Requirement 8**

**Initial**

Name your two senators:

Name the member of Congress from your congressional district:

Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her.

I wrote a letter to \_\_\_\_\_, sharing my view on \_\_\_\_\_.

*(Keep a copy of the letter you wrote and any response you receive and show it to your merit badge counselor.)*

If you get a response, show it to your counselor. Describe the response here and/or attach a copy to this work sheet:

**Merit badge work sheets will not be accepted at the Council Office in place of the official Merit Badge Application Card. Those who do not complete all the requirements should take their partially completed merit badge work sheet and their official application card to their local merit badge counselors for completion.**