

Gardening





This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 – SKU 637685).

The requirements we	Te last issued of revised in <u>2016</u> • This workbook was updated in <u>February 2016</u> .
Scout's Name:	Unit:
Counselor's Name:	
http	://www.USScouts.Org • http://www.MeritBadge.Org
	nissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u> nanges to the <u>requirements</u> for the <u>merit badge</u> should be sent to: <u>Merit.Badge@Scouting.Org</u>
1. Do the following:	
	elor the most likely hazards associated with gardening and what you should do to anticipate, and respond to these hazards.
	of and treatment for health concerns that could occur while gardening, including cuts, bunds, insect bites, anaphylactic shock, heat reactions, and reactions from exposure to rs.
cuts	
scratches	

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Scout's Name:

puncture wounds		
insect bites		
mood biloo		
ananhulastis shash		
anaphylactic shock		
heat reactions		
reactions from		
exposure to pesticides and fertilizers.		
	your observations throughout the proce	
a. Grow six vegetables,	three from seeds and three from seedl	ings, through harvesting.
From Seeds:		
From Seedlings:		
b. Grow six flowers, three	ee from seeds and three from seedlings	s, through flowering.
From Seeds:		
From Seedlings:		
You may want to kee	p a record of your observations here:	,

3.	Give the nutritional value of the following:
	a. Three root or tuber crops.
	1.
	2.
	3.
	b. Three vegetables that bear above the ground.
	1.
	2.
	3.
	c. Three fruits.
	1.
	2.
	3.
4.	Test 100 garden seeds for germination.
	Determine the percentage of seeds that germinate.
	Explain why you think some did not germinate.
5.	Visit your county extension agent's office, local university agricultural college, nursery, or a botanical garden or arboretum. Report on what you learned.

Discuss wh	nat the impact to humanity wo	ould be if there were no pollinators.	
Identify five	e garden pests (insects, disea	ased plants) Recommend two solutions for each per	st At least one of the two
ldentify five solutions m	e garden pests (insects, disea nust be an organic method.	ased plants). Recommend two solutions for each pes	st. At least one of the two
solutions n	e garden pests (insects, disea nust be an organic method.	ased plants). Recommend two solutions for each pes	st. At least one of the two
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P. 1. 2.	nust be an organic method. est 1.		

Gardeni	ng		Scout's Name:
8.	Do O	a.	of the following and record weekly observations. Discuss the results of your project with your counselor: Build a compost bin and maintain it for 90 days.
			Build a vermipost bin (worm compost bin) and maintain it for 90 days. Build a hydroponic garden containing three vegetables or herbs, or three ornamental plants. Maintain this garden through harvest or flowering, or for 90 days.
		d.	Build one water garden, either in a container (at least 12 by 6 inches and 6 inches deep), or in the ground as a small, decorative pond no larger than 6 by 3 feet and 24 inches deep. Maintain the water garden for 90 days.
		e.	Prepare a honey super for use on a hive or colony. Remove a filled honey super from the hive or colony and prepare the honey for sale.
	Wee	ek	Observations:
	1.		
	2.		
	3.		
	4.		
	5.		
	6.		
	7.		
	8.		
	9.		
	10		
	11		
	12		

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.

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