

SEPTEMBER 2015 PACK RESOURCE SHEET

POINT OF SCOUT LAW: CLEAN

THEME: CUBSERVATION

THE POINT OF THE SCOUT LAW TO BE HIGHLIGHTED THIS MONTH

A SCOUT IS CLEAN

A Scout keeps his body and mind fit. He helps keep his home and community clean.

HOW DOES “CUBSERVATION” RELATE TO THIS POINT OF THE SCOUT LAW?

Everything we do impacts the world around us. When a Scout is clean, he is choosing to make sure that the legacy he leaves is a positive one. He makes moral choices and through an active lifestyle he keeps his body healthy. He also is conscious of the impact that he can have on nature and the responsibility he has to keep the world clean for those who come behind him.

Preopening Activity

TREE LORE

Materials: 20 leaves (or pictures of leaves) of local trees; scrap paper; pencils, pens, or crayons

Place the leaves or pictures of leaves on a table. Either form small groups or have Scouts work individually on identifying each leaf as they arrive. The group or person with the most correct answers wins. This could also be adapted to use as a game during the meeting.

Opening Ceremony

CONSERVE

Cub Scouts hold cutouts of cars made from poster board, with letters printed on each one to spell out the word: CONSERVE.

Cub #1: C – Cars and buses and such were invented by men.

Cub #2: O – Oil fields were also discovered by them.

Cub #3: N – Nobody really worried about the amount of fuel this would take.

Cub #4: S – So on no transportation did they put the brake.

Cub #5: E – When it came to fuel, there was never a drought.

Cub #6: R – Raising on everyone’s mind a great big doubt.

Cub #7: V – Very soon the world’s traffic was put to the test.

Cub #8: E – Everyone, to conserve fuel, must now do their best!

Prayer

A CUB SCOUT PRAYER

Hi, God. Thank you for being with me throughout this day. I know my family loves me and will be home later. So for now, it’s just you and me. Touch my hands with good ideas that will keep me busy. When I’m bored, bring me awesome sparks of imagination. Remind me that TV and video games are fun for a while, but art projects and music let my own creativity soar.

Touch my legs with energy. When I’m lazy, bring me outside games and sports that keep me active. Remind me that many people can’t run and jump, and that fresh air contains life.

Touch my eyes with vision. When I see a mess, even if it isn’t mine, bring me the patience to clean it up. Remind me that books and puzzles also can provide great workouts.

Song

“CUBSERVATION”

Tune: “Alouette”

Chorus:

Cubservation—We like Cubservation.
Cubservation means more for me and you.

Leader: Will we pick up all the trash?

Scouts: Yes, we’ll pick up all the trash!

Leader: Will we clean up city parks?

Scouts: Yes, we’ll clean up city parks!

Leader: Pick up trash!

Scouts: Pick up trash!

All: 000ooohhh!

(Repeat chorus.)

Leader: Will we clean up lakes and streams?

Scouts: Yes, we’ll clean up lakes and streams!

Leader: Plant some trees?

Scouts: Plant some trees!

Leader: Clean up parks?

Scouts: Clean up parks!

Leader: Pick up trash?

Scouts: Pick up trash!

All: 000ooohhh!

(Repeat chorus. Then invent your own verses and continue.)

Cheer or Applause

Rainstorm: To simulate rain, have everyone pat one finger of the left hand and one finger of the right hand on the table. Gradually increase the intensity of the storm by patting more fingers against the table. Decrease the number of fingers as the storm passes.

Advancement Ceremony

CUB SCOUT SEEDLING

Materials: cardboard trees and shrubs to simulate a backyard

Cubmaster: Do you see that tree in my backyard? I planted that tree as a seedling with my den in the year that my oldest son joined Cub Scouting. We did it as a conservation project to show how we could help our environment. Look at it now!

Assistant Cubmaster: Wow, it sure has grown!

Cubmaster: A young Bobcat starting his Cub Scout adventure may be like a seedling just starting to grow. We have several Cub Scouts tonight who have earned their Bobcat badge.

Assistant Cubmaster: Will the following boys and their parents please join us in the backyard? (Read Bobcat names.)

Cubmaster: The Bobcat, like a planted seedling, has just started. Parents, I give you the Bobcat badge to present to your sons.

Cubmaster: A young Tiger has gone beyond the Bobcat, like the seedling becoming a tree. His limbs extend high and become visible to the neighborhood as he reaches out to see and learn.

Assistant Cubmaster: We have several Cub Scouts tonight who have earned the Tiger badge. Will the following boys and their parents come into the backyard? (Read Tiger names.)

Cubmaster: A Tiger has accomplished more than the Bobcat. His experiences, skills, and knowledge have begun to extend beyond his home and have become visible to others. Parents, please present these Tiger badges to your sons.

Cubmaster: The Wolf Scout has continued up the Scouting trail beyond the Tiger. He has become strong and straight as a young tree, reaching for more knowledge as he grows. We have some here who are ready and will receive their Wolf awards tonight.

Assistant Cubmaster: Will the following Cub Scouts and parents join us? (Read Wolf names.)

Cubmaster: The Wolf Scout is growing ever stronger though there is still plenty to learn. Parents, please present these badges to your sons.

Cubmaster: The Bear Scout has matured and endured the challenges of the Cub Scout trail. He is not fully grown yet, but on his way. His experiences could be fishing in a creek, hiking through town, or visiting the local park or zoo. We have several Cub Scouts who have met the challenges and are ready to receive their Bear awards.

Assistant Cubmaster: Will the following Cub Scouts and parents join us? (Read Bear names.)

Cubmaster: The Bear Scout's search extends beyond his neighborhood into the town. Parents, please present these badges to your sons.

Cubmaster: The Webelos Scout is coming to the end of the Cub Scout trail. He is a fully grown tree in the Cub Scout forest. He stands straight and tall. His backyard extends up and down the highways. His fun may include canoeing at a Cub Scout camp, hiking in the woods, and camping overnight. We have several Cub Scouts here tonight who have met the Webelos challenges.

Assistant Cubmaster: Will the following boys and their parents join us in our backyard?

Cubmaster: The Webelos Scout has almost completed the Cub Scout trail. He is knowledgeable, skillful, and confident. His backyard is almost limitless. Parents, please present these badges to your sons.

Games

EARTH, AIR, WATER, FIRE

Materials: one bean bag

The pack or den members sit in a circle with one Cub Scout in the center holding the beanbag. He throws the bag at someone and shouts, "Earth," "Water," "Air," or "Fire." If it is "Earth," before the boy in the center counts to 10, the chosen Cub Scout must reply with the name of an animal. If it is "Water," he must think of a fish, and if it is "Air," a bird. If it is "Fire," he whistles to represent a fire engine. (**Note:** Once a creature has been named, it may not be called again. If the player cannot respond in time, he changes places with the thrower.)

LITTER SWEEP RELAY

Materials: a broom for each team and a small pile of dry trash

Divide the Cub Scouts into two teams and give each team a broom and a small pile of dry trash—soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team to finish wins. If a boy loses any trash, he must sweep back and pick it up.

ANIMAL RESCUE

Materials: slips of paper with names of North American animals (or pictures if you have younger players)

Hide the slips of paper throughout the room. Tell the Cub Scouts that all of the animals are lost, and give them five minutes to find as many as they can. When everyone gathers again at the signal, each boy describes—but must not name—the animals he has found. In order to rescue the animals, the others must guess what they are from the descriptions.

Activity

CONSERVATION PROJECT

Whenever we take Cub Scouts out of doors, we need to be conservation minded. Always be aware of the beauty of the environment and how precious it is. With so much construction going on, many animals are at risk of losing their natural habitats. Make sure the boys understand the need for conservation, using books available at your local Scout shop as resources. Also check libraries for books on conservation projects and how to plan and carry them out.

A lot of conservation projects are available to Cub Scout-aged boys; check with your local forest preserve, chartered organization, and city government. Remember to secure permission from the proper authorities for projects that are performed on public or private property. Here are a few ideas:

- Build and set out bird boxes, feeding stations, bird-baths, or dust baths in a backyard or park.
- Plant shrubs in a yard or park that provide food or cover for wildlife.
- Plant grass seed on bare ground in parks, yards, schools, or churchyards to prevent erosion.
- Plant tree seedlings in a yard or park for shade, landscaping, or ground cover.

A Conservation Good Turn certificate is available at local council service centers for units that participate and report on their efforts. The application can be found at www.scouting.org/filestore/pdf/GTFAapplication.pdf. In addition, Conservation Good Turn patches can be purchased at the service centers to recognize individual youth and adult members who participate in a meaningful conservation project.

Audience Participation

THE CUB SCOUTS ARE COMING

Divide the audience into six groups. Assign each group a part to perform when their designated word is read in the story:

- **Sparrow:** “Chirp, chirp!”
- **Cub Scouts:** “Boys, and more boys!”
- **Snake:** “Sssssss!”
- **Rabbit:** “Hippity, hoppity!”
- **Squirrel:** “Chatter, chatter!”
- **Tree:** “Leafy, leafy!”

A flock of SPARROWS swooped into the woods and settled on the branch of a TREE. Their chirping quickly caught the attention of the animals of the forest, and they gathered to hear the news. “Hurry up,” said Robby RABBIT, his ears wriggling with impatience. Stevie SQUIRREL leaned in to listen, and Sally SNAKE pretended she didn’t care.

“It’s terrible news!” said Sammy SPARROW. “That pack of CUB SCOUTS is coming to spend the day again.” A huge sigh came from all the TREES. “Oh, no! Last time, we lost branches and twigs. Kites and Frisbees tangled our leaves and limbs, and Teddy TREE almost caught fire.”

Robby RABBIT’S ears positively froze in place when he heard the words “CUB SCOUTS.” Stevie SQUIRREL almost fell off the branch he was sitting on, and Sally SNAKE forgot that she was pretending not to hear. “CUB SCOUTS,” she hissed. “Why do they have to come here? Last time, I barely escaped with my life.”

“They are coming tomorrow,” chirped the SPARROWS. “Tomorrow,” sputtered Stevie SQUIRREL. “I’ve got to gather and crush all the acorns before they come.” Robby RABBIT hopped away, muttering about how he could reinforce his home. Sally SNAKE just lay there trying to think of hiding places.

The next day dawned clear and pleasant, and the CUB SCOUTS, their parents, and their leaders arrived. They spent the day playing games, climbing the TREES, and searching for animals and their tracks. At the end of the day, they went home a little disappointed because they had not seen a single animal.

That evening, the SPARROWS returned to see how the day had gone. “It was very boring to sit in my hole all day,” said Robby RABBIT. Stevie SQUIRREL said that he had spied on the CUB SCOUTS all day. “They were different from last year,” said the TREES. “We did get a few bruises from the climbing, but they were pretty careful this time.”

Sally SNAKE agreed. “Maybe someone has taught them the Outdoor Code!”

“Back to Nature” Skit

Materials: eight large, decorated shopping bags—half of them labeled “Dirty Bugs” and the other half “Tidy Bugs”

Each Cub Scout carries a bag with his lines written on it near the top. If desired, each boy may also put bug decorations on a smaller paper sack and wear it over his head.

Cub Scout #1: My name is Litter Bug Lou. And oh, what us litterbugs do!

Cub Scout #2: We clutter the country with papers and trash. At making a mess, we’re really a smash!

Cub Scout #3: The roadsides and parks are scenes of our folly. We really enjoy it and think it quite jolly

Cub Scout #4: We leave behind garbage, bottles, and paper, as little memories of our daily labor.

Cub Scout #5: I’m Tidy Bug Ted of the Tidy Bug clan. We work to keep things spick and span!

Cub Scout #6: We pick up the litter wherever we are and always carry litterbags in our car.

Cub Scout #7: We’ll wipe out Lou and all of his band and make America a beautiful land.

Cub Scout #8: Free of litter, trash, and clutter. Won’t you help us, dear Father and Mother?

Food

DIRT PIE

Ingredients: 1¼-pound package cream-filled chocolate wafer cookies; ½ stick margarine; 8 ounces cream cheese; 1 cup powdered sugar; 3½ cups milk; 2 small boxes instant vanilla pudding; 12 ounces non-dairy whipped topping

Directions: Crush cookies until fine. Combine margarine, cream cheese, and powdered sugar. Mix milk and pudding, and combine with margarine mixture. Mix well and then add whipped topping. Thoroughly clean a new plastic flowerpot with soap and hot water. Alternate layers of cookie crumbs and pudding mixture in the pot. Have cookies on both the bottom and top layers. You might even add gummy worms for an extra effect!

Cubmaster’s Minute

GOOD NIGHT CLOSING THOUGHT

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored. A naturalist is a student of nature. This month, our dens are going on outdoor adventures to find what is waiting for them.

There are many interesting activities to help each of you Cub Scouts learn more about the world of nature and to develop an appreciation for it. One who studies nature stands like Columbus on the prow of his ship with a vast continent before him—except that the naturalist’s world can be at his very feet, a world to be investigated and discovered. It is as near as your own backyard, a nearby park, the woods and fields, or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees, and other forms of life.

Continue exploring the world of nature, and you will find many wonderful things that we have been given to enjoy. Think of the words of the song “America the Beautiful” for a moment: *Oh beautiful for spacious skies, for amber waves of grain, for purple mountain majesties above the fruited plain. ...* This is what God has given us—nature’s beauty. This is what we as Cub Scouts and Scouters will work to conserve, protect, and enjoy.

Closing Ceremony

CONSERVATION

Cubmaster (holds picture of an outdoor scene): All of this great and beautiful America is ours to enjoy. Surely we want to preserve it for the thousands of boys who will come after us. Let us stand and repeat in unison a pledge that will remind us to conserve these wonderful things for those who follow us. Please repeat the Outdoor Code with me.



OUTDOOR CODE

As an American, I will do my best to—

Be clean in my outdoor manners.

Be careful with fire.

Be considerate in the outdoors.

Be conservation minded.