

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed. and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 - SKU 637685).

The requirements were last issued or revised in 2007	•	This workbook was updated in <u>June 2017.</u>	

Scout's Name:	Unit:
Counselor's Name:	Counselor's Phone No.:

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org

- 1. Do the following:
 - a. Discuss how you can better understand people, places, institutions, history, and geography as a result of collecting stamps.

b. Briefly describe some aspects of the history, growth, and development of the United States postal system.

Workbook © Copyright 2017 - U.S. Scouting Service Project, Inc. - All Rights Reserved Requirements © Copyright, Boy Scouts of America (Used with permission.)

This workbook may be reproduced and used locally by Scouts and Scouters for purposes consistent with the programs of the Boy Scouts of America (BSA), the World Organization of the Scout Movement (WOSM) or other Scouting and Guiding Organizations. However it may NOT be used or reproduced for electronic redistribution or for commercial or other non-Scouting purposes without the express permission of the U.S. Scouting Service Project, Inc. (USSSP).

Scout's Name: _____

Tell how it is different from postal systems in other countries.

2. Define topical stamp collecting.

Name and describe types of stamp collections.

- 3. Show at least ONE example of each of the following:
 - $\hfill \square$ a. Perforated and imperforate stamps
 - \Box b. Mint and used stamps
 - $\hfill \hfill \hfill$
 - $\hfill \hfill d.$ Numbers on plate block, booklet, coil, or marginal markings
 - e. Overprint and surcharge
 - f. Metered mail
 - g. Definitive, commemorative, semipostal, and airmail stamps
 - ☐ h. Cancellation and postmark
 - i. First day cover
 - j. Postal stationery (aerogramme, stamped envelope, and postal card)

- 4. Do the following:
 - a. Demonstrate the use of ONE standard catalog for several different stamp issues. Explain why catalog value can vary from the corresponding purchase price.

b. Explain the meaning of the term CONDITION as used to describe a stamp.

- Show examples that illustrate the different factors that affect a stamp's value.
- 5. Demonstrate the use of at least THREE of the following stamp collector's tool:
 - a. Stamp tongs
 - b. Water and Tray
 - c. Magnifiers

 \square

 \square

- d. Hinges and stamp mounts
- e. Perforation gauge
 - f. Glassine envelopes and cover sleeves
 - g. Watermark fluid

Stamp Collecting - Merit Badge Workbook

- 6. Do the following:
 - a. Show a stamp album and how to mount stamps with or without hinges.
 - Show at least ONE page that displays several stamps.
 - b. Discuss at least THREE ways you can help to preserve stamps, covers, and albums in first-class condition.

1.	
2.	
_ .	
3.	
	TWO of the following:
🗌 a. De	sign a stamp, cancellation, or cachet.

Scout's Name: _____

b. Visit a post office, stamp club, or stamp show with an experienced collector. Explain what you saw and learned.

	Location Visited:	
	Date:	
C.	<i>W</i> rite a review of an interesting article from a stamp newspaper, magazine, book or website (with your parent' permission)	S



		d.	Research and report on a famous stamp-related personality or the history behind a particular stamp.
		e.	
			they are gummed.
	_		
			Prepare a two-to-three page display involving stamps. Using ingenuity, as well as clippings, drawings, etc., tell a story about the stamps and how they relate to history, geography, or a favorite topic of yours.
8.	Μοι		ind show, in a purchased or homemade album, ONE of the following:
			A collection of 250 or more different stamps from at least 15 countries.
			A collection of a stamp from each of 50 different countries, mounted on maps to show the location of each.
			A collection of 100 or more different stamps from either one country or a group of closely related countries.
		a.	A collection of 75 or more different stamps on a single topic. (Some interesting topics are Scouting, birds, insects, the Olympics, sports, flowers, animals, ships, holidays, trains, famous people, space, and medicine). Stamps may be from different countries.
		e.	A collection of postal items discovered in your mail by monitoring over a period of thirty days. Include at least five different types listed in requirement 3.
\ \	Nhen	WO	rking on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of
			le to Advancement (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.
	You	an	download a complete copy of the <i>Guide to Advancement</i> from <u>http://www.scouting.org/filestore/pdf/33088.pdf</u> .